

Sakonnet Preservation Association P.O. Box 945, Little Compton, RI 02837 (401) 635-8800

GUIDELINES FOR CONSERVATION EASEMENT MONITORS

The role of the monitor is very important to the Sakonnet Preservation Association, and therefore, it is essential to follow these guidelines when serving as a monitor.

- 1. The monitor should be a good representative of the Sakonnet Preservation Association by being friendly, considerate and polite when talking with a landowner or a landowner's representative on, before or after a monitoring visit.
- 2. The monitor should not make any judgments about compliance or non-compliance with the terms of the Conservation Easement (CE) while monitoring. The monitor should take good notes and photographs, when appropriate, about any matters noticed that should be brought to the attention of the Sakonnet Preservation Association.
- 3. The monitor should not give permission to the landowner for any actions with respect to the landowner's property and will explain that only appropriate representatives of the Sakonnet Preservation Association can give such permission.
- 4. The monitor should report any questions from the landowner about the terms of the CE to the Stewardship Chair so that an appropriate representative can contact the landowner with answers about their CE provisions.
- 5. The monitor should complete the CE monitoring within the time period set by the Sakonnet Preservation Association.
- 6. The monitor will attend the Sakonnet Preservation Association's training on how to be a CE monitor, and understand how to prepare for the monitoring visit, what to bring and what information to gather during the visit.
- 7. The monitor will perform the CE monitoring exactly as requested by the Sakonnet Preservation Association, including personally visiting the property and inspecting it with respect to the CE provisions.
- 8. The monitor should complete the forms given by the Sakonnet Preservation Association for the monitoring visit within 21 days of completing the CE monitoring.